

# Effective English Communication

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Effective English Communication, Mohan Krishna, Krishna Mohan Meenakshi Raman, Tata McGraw-Hill Education, 2000, 0074637517, 9780074637517, . "Designed to cultivate the necessary competencies and skills in oral and written communication in English language; the book is divided into three parts : Part I : sounds & words; Part II : comprehension & composition; Part III : essentials of grammar. Salient features: each chapter begins with a brief theoretical description of the topics covered and provides guidelines for attempting the practice material that follows; adopts an integrated approach - learning english through appropriate communication activities; a chapter on dicto-composition to enhance retention power of the reader; a chapter on book reviews illustrating different types of book reviews and the steps involved in reviewing; pronunciation of words explained through IPA [international phonetic association] symbols; an appendix detailing the common terminology in the field of medicine and information technology; packed with a large number of examples and practice exercises of different varieties with each concept; an appendix containing review tests for self-evaluation; solutions to all objective-type and short-answer questions provided at the end of the book; appendices on : common affixes and latin roots; use of prepositions; irregular verbs; punctuation & capitalisation"--Firststandsecond.com ("India's biggest online book store").

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Adv Communicative Eng , Krishna Mohan, Meenakshi Raman, Meenakshi Raman, 2010, English language, 382 pages. .

The Communist Manifesto , Karl Marx, Friedrich Engels, 2005, Communism, 29 pages. .

Voices, Identities, Negotiations, and Conflicts Writing Academic English Across Cultures, Phan Le Ha, Bradley Baurain, 2011, Foreign Language Study, 222 pages. This volume aims to provide insights into the process of knowledge construction in EFL/ESL writing - from classrooms to research sites, from the dilemmas and risks NNEST ....

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A Comparative Study of English Language Learners and Non-English Language Learners' in a School District in Delaware; Performance in National Standardized Achievement Tests of Reading Assessment: Dynamic Indicators of Basic Early Literacy Skills (DIBELS). , Matilde C. Young, 2009, English language, 84 pages. Studies indicate that there is a direct correlation between teaching practices, particularly early childhood reading interventions (Porter, 2001) that ensures increased student ....

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Teaching English as a Second Language in Elementary and Secondary School , Mary Bonomo



