

The Language Teaching Matrix

JACK C.
RICHARDS

*Cambridge Language
Teaching Library*

The Language Teaching Matrix, Jack C. Richards, Cambridge University Press, 1990, 0521387949, 9780521387941, 185 pages. Richards explains how effective language teaching involves a network of interactions between curriculum, methodology, teachers, learners, instructional materials. Each chapter discusses and examines the theoretical and practical dimensions of a central issue in language teaching. Topics covered include the nature of effective teaching, self-monitoring in teacher development, language and content, and teaching listening, speaking, reading and writing. Richards presents key issues in an accessible and highly readable style, and shows how teachers and teachers-in-training can be involved in the investigation of classroom teaching and learning. The emphasis is not on prescriptions but rather on developing effective teaching through understanding the various factors that interact in second language learning and in the second language classroom..

Teaching language in context , Alice Omaggio Hadley, Jan 1, 1993, Language Arts & Disciplines, 532 pages. Teaching Language in Context reviews past and current language acquisition theories, examines recent influential trends, and discusses the most relevant elements for the

Learning One-to-One Paperback with CD-ROM , Ingrid Wisniewska, Aug 19, 2010, Foreign Language Study, 220 pages. This handbook is designed for all language teachers who are giving one-to-one lessons, either in person or as part of a distance learning programme. It helps teachers take

Challenge and change in language teaching , Jane Willis, Dave Willis, 1996, Foreign Language Study, 186 pages. .

Second Language Teacher Education , Jack C. Richards, David Nunan, Feb 23, 1990, Education, 340 pages. This text provides a detailed account of current approaches to the education of teachers of second languages. The paperback edition provides a detailed account of current

Motivational Strategies in the Language Classroom , Zoltan Dőryei, Sep 27, 2001, Education, 155 pages. When trying to explain any success or failure in second language (L2) learning, the term 'motivation' is often used by teachers and students alike. Indeed, motivation is one of

Voices from the Language Classroom Qualitative Research in Second Language Education, Kathleen M. Bailey, David Nunan, Feb 23, 1996, Education, 466 pages. This volume is a collection of nineteen original papers written by teachers and researchers about what actually happens in language classrooms, both those in which language is

Task-based Language Learning and Teaching , Rod Ellis, Apr 3, 2003, Foreign Language Study, 387 pages. This book explores the relationship between research, teaching, and tasks, and seeks to clarify the issues raised by recent work in this field. The book shows how research and

Communicative language teaching principles and practice, Janice Yalden, Ontario Institute for Studies in Education, 1981, Language Arts & Disciplines, 40 pages. .

Electronic Discourse in Language Learning and Language Teaching , Lee B. Abraham, Lawrence Williams, 2009, Language Arts & Disciplines, 346 pages. New technologies are constantly transforming traditional notions of language use and literacy in online communication environments. While previous research has provided a

Principles of language learning and teaching , H. Douglas Brown, 1994, Language Arts & Disciplines, 347 pages. .

Collaborative Language Learning and Teaching , David Nunan, Aug 28, 1992, Foreign Language Study, 272 pages. This book is for anyone interested in experimenting with alternative ways of organising teaching and learning..

Curriculum development in language teaching , Jack C. Richards, 2001, Curriculum planning, 321

pages. .

<http://archbd.net/gk4.pdf>
<http://archbd.net/j14.pdf>
<http://archbd.net/621.pdf>
<http://archbd.net/7ch.pdf>
<http://archbd.net/1e4.pdf>
<http://archbd.net/239.pdf>
<http://archbd.net/ge4.pdf>
<http://archbd.net/g3.pdf>
<http://archbd.net/9b2.pdf>
<http://archbd.net/gdl.pdf>
<http://archbd.net/h62.pdf>
<http://archbd.net/fj9.pdf>
<http://archbd.net/5n2.pdf>
<http://archbd.net/95.pdf>
<http://archbd.net/dga.pdf>
<http://archbd.net/42.pdf>
<http://archbd.net/akn.pdf>
<http://archbd.net/c2k.pdf>